

In the 2014 to 2015 financial year, we received £1,300 funding for each child registered as eligible for free school meals at any point in the last 6 years.

Schools also received £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order
- a residence order

The Pupil Premium has a number of wider aims:

- to increase social mobility;
- to enable more pupils from disadvantaged backgrounds to get to the top universities;
- to reduce the attainment gap between the highest and lowest achieving pupils nationally.

In 2014-2015, our Pupil Premium funding was spent as follows:

Allocation - £62,642 (5/12th of 2013-2014 allocation (£45,900) & 7/12th of 2014-2015 allocation (£74,600))

Ukukele tuition	3,577
Lexia	4,900
4 x laptops for use in Rainbow Room	1,120
iPads	5,160
Staff training: Inference course	435
Staff training: 1 st class at Number	1,550
Assessment materials	65
Full salary of TA supporting PP pupils with basic skills in reading, writing and maths. All delivering Better Reading support	15,734
Learning Mentor	7,464
TA additional hours specifically for PP pupil interventions	2,718
A proportion of the following services:	
Education Welfare	232
Education Psychologist	265
Swimming tuition and transport	682
School Crossing Patrol	500
Speech & Language for one term working directly with EYFS PP pupils	1,400
Proportion of sup-port staff time working mainly with PP pupils	16,840
	62,642

Impact of Pupil Premium funding

Percentage of children achieving the Year 1 phonics screening check.

	School	National
Disadvantaged pupils	50%	63%
Other pupils	58%	78%

Percentage of children retaking and achieving the phonics screening check in Year 2.

	School	National
Disadvantaged pupils	50%	60%
Other pupils	33%	70%

The gap in year 1 between vulnerable and other children is 8%, which is lower than the national gap of 15%. In Year 2 vulnerable children achieved better than other pupils.

The table below shows attainment at both Key Stages as average point score.

Key Stage 1									
	Reading			Writing			Maths		
	School	National	Difference	School	National	Difference	School	National	Difference
Vulnerable	15.4	15.0	+0.4	14.3	13.7	+0.6	15.2	15.0	+0.2
Others	15.9	17.0	-1.1	14.8	15.6	-0.8	15.7	16.7	-1.0
	0.5			0.5			0.5		
Key Stage 2									
	Reading			Writing			Maths		
	School	National	Difference	School	National	Difference	School	National	Difference
Vulnerable	29.6	27.5	+2.1	26.1	26.2	-0.1	25.3	27.2	-1.9
Others	31.4	29.7	+1.7	31.0	28.6	+2.4	32.2	29.8	+2.4
	1.8			4.9			6.9		

At Key Stage 1 vulnerable children attain better than vulnerable children nationally and the in-school gap is marginable.

In Key Stage 2 we have a gap between Hollingworth Primary School's vulnerable children and national in maths. In addition to this we have created an in-school gap at Key Stage 2 in reading, writing and most significantly in maths. Due to the progress and attainment achieved at the end of Key Stage 2 in 2014 the gap in writing and maths has been emphasised because of the high percentage of children achieving level 5 and level 6.

In 2014 – 2015 we have introduced a mentoring scheme to support our vulnerable children on an individual basis.