



Community Cohesion Policy

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Summary:

This is a policy for Community Cohesion.

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0 DOCUMENT CONTROL

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|------|---------|------------------------|-------------|
| Ref1 | TBS | HPS Documents Index | |
| Ref2 | MP/0002 | HPS Documents Template | Chris Neale |

0.3 Changes Forecast

- 1. None

0.4 Changes from Previous Issue

Issue 1: This is a new policy, based on a Tameside model policy.

1 OVERVIEW

This school will play its part in helping all learners to become members of a welcoming and cohesive community. This will fit them for life in England, in the United Kingdom, whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to belong and to feel equally valued as members of our school and as citizens and residents of England in the United Kingdom.

2 OBJECTIVES

- To ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
- To help learners and all in school appreciate and value the wide range of diversity of people's different backgrounds and circumstances.
- To help all learn about our nation's history, culture, traditions and its developing and changing nature. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
- To ensure that all are treated fairly and equally and given similar life opportunities.
- To ensure that strong and positive relationships exist and continue to be developed in schools and in its wider community.

3 STRATEGIES

- The school will promote community cohesion by developing its teaching, learning and curriculum to help all children to learn and understand others. They will learn to value diversity whilst recognizing shared values,
- This school will promote awareness of human rights. All will apply and defend them.
- We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
- We will promote equity and excellence to ensure equal opportunities for all to succeed and do well. We will provide access and participation in learning and wider activities while working to eliminate variations in outcomes for different groups.
- We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations. This will include, where appropriate, links with different schools and communities.
- Where we can, we will offer access to provision of extended service. This will create opportunities for pupils, families and the wider community, to take part in activities and receive services which build positive interaction and achievement for all groups.

4 OUTCOMES

Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support

cohesion. This policy will make a key contribution to the school's positive ethos. The Headteacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Racial Equality Policy, and Behaviour Policy.

5 EQUALITY

This policy is linked to our Equality Policy which, in part, states that:

At our school we will continuously strive to ensure that everyone is treated with respect and dignity. Each person will be given fair and equal opportunities to develop their full potential regardless of their gender, transgender, ethnicity, culture and religious background, sexuality, disability or special educational needs and ability. The school will work actively to promote equality and foster positive attitudes and commitment to an education for equality.

This we will do by:

- Treating all those within the school community (e.g. pupils, staff, governors, parents and the outside community) as individuals with their own particular abilities, beliefs, challenges attitudes and backgrounds
- maintaining a school ethos which promotes equality, develops understanding and challenges, myths, stereotypes, misconceptions and prejudices
- encouraging everyone in our school community to gain a positive self image and high esteem
- having high expectations of everyone involved with the whole school community
- promoting mutual respect and valuing each other's similarities and differences and facing equality issues openly and honestly
- identifying, challenging and removing all practices, procedures and customs which are discriminatory and replacing them with practices that are fair to all
- monitoring, evaluating and reviewing all the above to secure continuous improvement in all that we do

6 SAFEGUARDING

Hollingworth Primary School will always work to:

- Protect our children from maltreatment
- Prevent impairment of our children's health or development
- Ensure that our children are growing up in circumstances consistent with the provision of safe and effective care
- Undertake that role so as to enable our children and young people to have optimum life chances and enter adulthood successfully.

(Children's Act 2004)

Safeguarding is not just about protecting children from deliberate harm. It is a preventative agenda that helps children and young people achieve their full potential, regardless of negative factors such as poverty or social exclusion, by providing services and support to overcome barriers to achievement. It also includes issues relating to:

- health and safety
- bullying
- racist abuse
- homophobic abuse
- harassment and discrimination
- use of physical intervention
- meeting the needs of children and young people with medical needs
- providing first aid
- drug and substance misuse
- educational visits
- internet safety
- site security