**Extended Writing**

Letters Diary accounts

Newspaper reports.

**Science – to understand plants**

Name common plants and their structure,

Look at how bulbs and seed grow into plants. Find out what plants need to grow.

 **GFL**

**RE**

**What can we learn from sacred books?**

**Design & Technology**

Materials and construction – make Tudor houses.

Look at design throughout history – suggest improvements for designs.

**History**

Describe significant people from the past – Samuel Pepys.

Look at reasons why people in the past acted as they did – Start of fire brigade.

Use historical language e.g. past, older.

**Geography – to investigate places.**

Locate and identify characteristics of the four countries and capital cities of the UK.

Name the seas around the UK.

Identify the key features of a location.

**Art & Design**

Drawing & Sculpture.

Tudor house designs and make tea light holders to create the appearance of the houses on fire.

**Computing – ‘Young Investigators’**

Research a historical famous person.

Create a script about the person and perform.

Class video.