

## **PUPIL PREMIUM 2017-18**

### **Barriers to learning**

Oral language skills on entry to school are low. Listening and attention skills are equally low which together hinder reading, writing and phonics attainment in Foundation Stage and KS1.

The ability to manage feelings and behaviour is less well established on entry to school for disadvantaged pupils, as is Understanding the World.

Parental engagement in home reading routines and supporting homework activities is often sporadic for disadvantaged pupils.

Expectations and aspirations are often low.

External agencies; children's social care and family support workers have historically supported a number of families.

### **Planned expenditure and resource allocation**

- Specific intervention programmes for reading and maths; Better Reading Partnership, Read Theory, Maths Big Ideas, Bar Modelling and resources to compliment the programmes to improve literacy and numeracy skills.
- Provision of human resources; intervention teaching assistant; learning mentor, reading intervention delivery to raise the standard of teaching and learning through the effective deployment of staff.
- Supporting access to school trips, extra-curricular clubs and music lessons to improve the experiences of pupils.
- Qualified teacher to deliver Forest Schools to extend children's experiences.
- Introduction of 'Hot Shots' to improve children's well-being and enable targeted children to have a calm and focussed start to afternoon sessions.
- Staff for Year 6 booster classes and Easter School to raise attainment in reading, writing and maths at the end of Key Stage 2.
- Specialised music teacher to teach all classes and provide music tuition to KS2 children.

### **Measuring the impact**

- Individual Provision maps to measure progress to meet outcomes against individual targets.
- Evidence based interventions using before and after assessment data.
- Termly pupil progress meetings informing impact on progress and attainment.
- Ongoing teacher assessments and standardised tests.

Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Provision of milk for period Sept 17 – Aug 18	£1,180	To provide children with an extra nutritional boost.	Milk provides necessary calcium for a healthy diet.
Read, write inc intervention (PG)	£476	To ensure that targeted Y1 and Y2 children are given 1:1 support to pass their phonics or re-take.	Year 1 23/24 = 96% Year 2 2/3 = 66%
1 x full time TA	£18,195	To support Pupil Premium children with interventions for reading, writing and maths.	Y6 4/6 expected in maths by July 2018. Y6 5/7 expected in reading by July 2018. Y4 children to make 0.3 points progress in R, W & M by July 2018.
1 x Learning Mentor	£8,141	Employ a Learning Mentor to work with targeted children to break down barriers to learning and support pupil progress.	Learning Mentor to support behaviour & emotional well-being of individual children.
Education Welfare	£388	To support families to improve attendance and punctuality. Improve Attendance figure for 40% PP families to >90%	All families <95% to be targeted. Children <90% to receive 1 <sup>st</sup> day of absence phone call. Spring term 18 pupils.
Education Psychologist	£589	To identify barriers to learning for individual children. (25% of cost)	The well-being of individual children has been significantly improved with strategies and procedures in place to enable the children to succeed.
Support Swimming	£1,341	To support children in achieving a vital life skill.	Children in Year 4 plus 1 Year 6 child.
1 to 1 intervention (LAC)	£3800	To raise attainment in academic and personal areas of interest. (2 children)	Half termly progress meetings show good progress in writing and maths. Reading intervention (Y5), handwriting intervention (Y1) to continue. Music lessons for both

			children; Y5 completed 1 <sup>st</sup> exam.
Breakfast Club	£1140	Food and activities designed to give pupils a good start to their day of learning.	4 children attend breakfast club throughout the academic year.
Support School Trips	£300	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier.	6 day trips for curriculum access and 1 residential.
Support After school clubs	£421	To ensure all pupils have access to after school clubs to enrich their curriculum and remove the potential cost barrier.	Autumn 12 children Spring 19 children Summer 18 children
1 X Teacher	£480	Provide Early Morning revision sessions for Year 6 children to raise attainment in SATs. (9 children)	Early morning revision from January to May, 2 X a week, 16 weeks.
2 X Teachers/TAs 4 X 2 hours	£464	Easter School for Year 6 children during the holidays to provide 1 to 1 tuition and revision opportunities. (6/10 children targeted to attend)	8/10 children attended for most sessions offered.
Year 6 SATS Breakfasts	£100	Ensure that Y6 pupils have had breakfast during SATs week and are in school on time.	All children engaged in breakfast provided by LK & SH.
Maths resources to deliver Big Ideas intervention	£325	To ensure children who are working below the expected standard in maths catch up.	Y4 2 children Y5 1 child Y5 3 children
Hot Shots 2 X 30 mins per week	£572	To teach effective relaxation techniques that will prevent mental stress and anxiety.	8 children in KS2
Forest Schools Teacher (JJ) 1 afternoon per week	£1,091	To offer children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning	All children once per half term

		experiences in a woodland.	
TA reading intervention	£5,320	To enable children working below age related expectations to catch up by improving reading speed and comprehension.	Autumn 31/52 on track Spring 10/26 on track
Sports Coach	£1,404	To provide opportunities for children to participate in physical activity and maintain or improve physical ability and skills.	1 afternoon for targeted children over the year.
Targeted TA support across school	£8,739	To support Pupil Premium children with interventions for reading, writing and maths, in the classroom, small groups and individual tuition.	
Instrumental lessons for all KS2 children	£1,112	To create opportunities, over time, for every KS2 pupil to receive a sustained period of tuition on a musical instrument.	All children in KS2 receive instrumental lessons. Recorder, ukulele, T-bone, trumpet.
IXL licence	£174	To provide a learning website for children to practise and improve their basic maths skills.	All children have access to IXL at home and targeted intervention groups on a daily basis.
New group reading books	£500	To inspire children to enjoy reading by providing new, stimulating group reading books for guided reading and interventions.	All children accessing new books for guided reading with TAs. Intervention groups using books 4 times a week.
Assessment materials	£288	To gather accurate information about children's abilities to inform teaching and learning.	Used during end of term assessments and analysed by staff.
<b>Total Spending</b>	<b>£56,540</b>		

## 2018 Key Stage 2 SATs results

### Attainment

	Expected or above			Above expected/Greater depth		
	All	Disadvantaged	Other	All	Disadvantaged	Other
Cohort	30	11	19			
<b>Reading, writing and maths combined</b>						
School %	67%	45.5%	73.7%	13%	0%	21.1%
National %	64%	50.6%	70.4%	8.6%	4.4%	12.2%
Difference %	3%	-5.1%	3.3%	4.4%	-4.4%	9%
<b>Reading</b>						
School %	80%	81.8%	84.2%	50%	36.4%	68.4%
National %	75%	64.2%	80.1%	24.5%	17.8%	32.6%
Difference %	5%	17.6%	4.1%	25.5%	18.6%	35.8%
<b>Writing</b>						
School %	80%	72.7%	84.2%	27%	18.2%	31.6%
National %	78%	67.4%	83%	17.7%	11.2%	23.6%
Difference %	2%	5.3%	1.2%	9.3%	7%	12%
<b>Maths</b>						
School %	73%	63.6%	78.9%	23%	0%	42.1%
National %	76%	63.8%	80.7%	22.6%	13.7%	27.9%
Difference %	-3%	-0.2%	-1.8%	0.4%	-13.7%	14.2%

	Progress Score		
	All	Disadvantaged	Other
Cohort	30	11	19
<b>Reading</b>			
School %	+5.4	+3.9	+6.3
National %	0	-0.6	+0.3
Difference %	+5.4	+4.5	+6.0
<b>Writing</b>			
School %	+1.8	+1.0	+2.3
National %	0	-0.5	+0.2
Difference %	+1.8	+1.5	+2.1
<b>Maths</b>			
School %	+2.0	+0.9	+2.6
National %	0	-0.6	+0.3
Difference %	+2.0	+1.5	+2.3