Chocolate

**Geography**

Researched the location and environment where the Maya lived.

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Present human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Use maps, and digital/computer mapping to locate countries and describe features studied.

**Art & Design**

Printing – William Morris

**Cross Curricular Maths**

Muffins – Weights and measures

Maya Maths

**ICT**

Year 3 – Class Democracy – Fair Trade

Year 4 – Making games using Scratch.

**Other**

Year 3: Why are festivals important to religious communities

Easter story, crucifixion

Year 4: What can we learn from religions about doing right/wrong

**Extended Writing** - Writing units: Narrative based on The Chocolate Tree and persuasive letter

Balanced argument, character description, instructions, report

**History**

Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.

Undertake an in-depth study of a non-European society that provides contrasts with British history - The Maya civilization.

Understand how our knowledge of the past is constructed from a range of sources.

**Design & Technology**

Cooking – chocolate muffins, melting chocolate crispy cakes

Head dress – design, make, evaluate

**Scienc**e

Teeth: Variety, keeping healthy, structure and decay.