**Art & Design:**

Sculpture – Using Mudroc make a 3D sculpture of a character of choice from The L,W & W.

Collage: Create a setting from The Lion, The Witch & The Wardrobe using a variety materials.

**History**: Evacuation – reasons why.

How did attitudes change in society?

Roles and responsibilities?

Travel options: rail or road.

**Geography**

Compare life in a city / large town to the countryside.

Why is Manchester at the base of the hills and not on the top?

Why do habitations start and develop where they do?

**D&T**: Textiles

Sewing hot water bottle covers.

**Writing units:** Narrative based on The Lion, The Witch and The Wardrobe. Non-fiction: Poem From a railway carriage (Robert Louis Stevenson)

**Extended Writing** -. **Writing Assessment: The Tunnel (Anthony Brown)**

Narrative – story of an evacuee 1: Setting description

Diary entry – WWII evacuee, 2: Narrative – Retelling of own version 3: Letter – from one sibling to the other

Explanation – How the wardrobe works. 4: Recount as ‘Rose’

**RE:**

|  |
| --- |
| Year 3: What do different people believe about God? 2Talk about ways in which we exercise trust and faith in our everyday lives, linking to the idea of believing in God.Find some examples of how we know about something we have not seen or experienced for ourselves.Consider the question: What do people believe about God? |

Year 4: Why is Jesus inspiring to some people? Strand: Believing

Questions in this thread: F2 Which people are special and why?U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty‐first century?

3.3 What is so radical about Jesus?

**Science – Year 4 States of Matter**

**Solid or liquid?**

Investigate the differences between solids and liquids by examining and comparing the properties of sand and water.

**It’s a bit gassy!**

Learn more about the fascinating world of gases.

**Particle Party – Temperature Taker**

Learn about how particles behave in different states, and use a thermometer to make observations as water changes from one state to another.

**Evaporation and Condensation**

Begin to learn about the water cycle and begin to understand the terms evaporation and condensation.

**Make it Rain!**

Make it rain in the classroom, as well as take part in a number of other tasks as they learn about the Water Cycle.

**ICT**

Year 3 – Coding Purple Mash

Year 4 – Coding Purple Mash

Plan, design and create a game based upon The Lion, The Witch & The Wardrobe.

Narnia