

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?**Activities for children in EYFS**

Whilst every attempt will be made to upload a teaching video to Seesaw it may be that, we are only able to deliver a paper resource pack for parents to carry out activities with their children in the first 2 days of remote education.

Activities for children in years 1 to 6

Teaching resources and activities will be uploaded to the Seesaw journal. Teaching instructions, prompts and videos will have accompanying worksheets set in the activities section. As these are completed by children on a daily basis, they will be marked by staff and returned for editing where necessary.

Maths: My Mini Maths worksheet, White Rose Flashback 4, teaching video or Power Point lesson and accompanying worksheet to complete on Seesaw (1 hour)

IXL Maths: Online maths activity, codes will be provided by the class teacher on Seesaw. (20 minutes)

Numbots/TT Rockstar online activity. (20 minutes)

Spelling: RWInc spelling lesson and worksheet to be completed, access to EdShed spelling online activity. (20 minutes)

Handwriting: Teaching video and expected practice. (20 minutes)

Reading: Access to Read Theory online reading comprehension activity. (30 minutes)

Writing: Writing prompt from Pobble 365, accessed through Seesaw, completed activity to be uploaded to Seesaw. (1 hour)

Wider curriculum activity posted on Seesaw. (1 hour)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, art and science may be adapted for teaching remotely due to the equipment that parents have available.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	1 hour
Reception	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

How will my child access any online remote education you are providing?

Seesaw will be used for children and parents to access remote learning. There will be links to other online resources from the Seesaw journal.

All children and parents/carers can access the children's work set and uploaded to their individual journal. Parents are also able to receive whole school messages, class messages and message staff privately when necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can contact school by telephoning the office on 01457 761588, emailing admin@hollingworthprimary.co.uk or by sending an Inbox message on Seesaw.

- We have already offered and issued laptops to pupils who have not submitted work on Seesaw, however if any parents or carers need the use of a school laptop they should contact school.
- If you need support with internet connection (for example, routers or dongles), please contact the school to see if we can help.
- Teachers are providing printed materials if needed.
- Work can be returned via the office when paper resources are collected. Alternatively, we have a collection box that work can be posted in.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS

Teaching resources and activities are sent out to parents as family announcements on Seesaw.

Nursery

Recorded teaching by adults in school:

- Phonics
- Focussed topic activity taught by the teacher and to be supported by an adult at home
- Story

Additional online activities are signposted from the journal from staff posts. Parents and carers are encouraged to upload the children's completed activities and then staff will respond to their learning.

Reception

Recorded teaching by adults in school:

- Phonics
- Handwriting
- Focussed maths activity
- Focussed topic activity
- Reading/Storytime

Additional online activities are signposted from the journal from staff posts. Parents and carers are encouraged to upload the children's completed activities and then staff will respond to their learning.

Years 1 to 6

Teaching resources and activities will be uploaded to the Seesaw journal. Teaching instructions, prompts and videos will have accompanying worksheets set in the activities section. As these are completed, by children on a daily basis, they will be marked by staff and returned for editing where necessary.

Key Stage 1

Recorded teaching by adults in school:

- Phonics 30 minutes
- Writing 1 hours
- Reading/Story time 15 minutes

- Recorded teaching from White Rose, maths lesson 45 minutes
- Accessible worksheet and instruction for wider curriculum 30 minutes

Each week classes will be able to access one live lesson for 30 minutes.

Additional access to online learning tools will be signposted from the journal:

- Numbots for basic maths skills
- EdShed for spelling practice
- IXL maths for maths practice

Key Stage 2

Recorded teaching by adults in school:

- Writing
- Reading
- Handwriting

Additional recorded lessons, teaching resources and instructions:

- Maths: My Mini Maths worksheet, White Rose Flashback 4, teaching video or Power Point lesson and accompanying worksheet to complete on Seesaw (1 hour)
- IXL Maths: Online maths activity, codes will be provided by the class teacher on Seesaw. (20 minutes)
- TT Rockstar online activity. (20 minutes)
- Spelling: RWInc spelling lesson and worksheet to be completed, access to EdShed spelling online activity. (20 minutes)
- Reading comprehension: Access to Read Theory online reading comprehension activity. (30 minutes)
- Wider curriculum activity posted on Seesaw. (1 hour)

Each week classes will be able to access one live lesson for 30 minutes.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children in EYFS and Year 1 cannot access remote learning without adult support. Therefore, it is essential that parents support their children's learning and encourage them to have a go at the accompanying activities independently.

Children in Year 2 to 6 are able to access their own learning so by providing a timetable and set routines for children to engage with learning this will enable them to continue to learn. Adult support is encouraged for all our children but we recognise that this is not always possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will assess and return work daily for children on Seesaw and weekly for children who are accessing paper packages. If we are concerned about children not engaging with learning, we will contact you via Seesaw initially. After 2/3 days if we have not had contact then the class teacher will phone and if contact is still not achieved a home visit will be made by either the Headteacher or the Deputy.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

- Writing and maths activities set in the journal will be marked and returned by the class teacher.
- Some activities set give instant feedback to children e.g. TT Rockstars, IXL maths,

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide lessons that are differentiated to individual needs.
- Liaise with parents to provide support for individuals.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

EYFS children will be supplied with paper resources and instructions for adults to carry out with children at home.

For children in Key Stage 1 and 2, live lessons for phonics and writing will be recorded and uploaded to Seesaw a day after teaching in school.