

## Hollingworth Primary School

### Pupil Premium Profile 2020-2021

Number of eligible pupils	46 as at September 2020 (26%)
Amount per pupil	1,345
Total pupil premium budget	£57,390

#### Summary

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium funding to schools based on the 'Ever 6' as of the most recent census. This funding is available to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. At Hollingworth Primary School, we are committed to 'Closing the Gap' between vulnerable pupils and the pupil premium often forms a vital part of that process.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility, specifically for those legitimately identified as being disadvantaged. However, schools are accountable for how they have used the additional funding to support the pupils mentioned above.

#### Strategy aims to narrow the gap for disadvantaged pupils

We will use current educational research to shape our Pupil Premium offer in line with EEF findings. We will be investing funding into further developing teacher pedagogy in line with the EEF Literacy, Numeracy, Metacognition and Pupil Premium report in order to maximise tier 1 teaching. Next steps include further developing our well-being support/provision and implementing the latest educational research and development to ensure that we offer the most current and engaging learning environment and opportunities.

Funding will be used to continue to enhance the skills of teaching staff and available resources, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reach their full potential. We firmly believe that good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium. With this in mind, our Pupil Premium Strategy will be rooted strongly in the CPD of our staff.

#### Tier 1

Improve outcomes (including middle and high attainers) by developing **Teaching**

#### Tier 2

Improve outcomes for all PP children through **Targeted academic support** and interventions

#### Tier 3

Narrow the gap by ensuring pupils' individual needs are met and barriers to learning removed through targeted **Wider school strategies**

**TIER 1 – Teaching priorities for current academic year**

Strategy	Activity Detail	Owner	Cost	Monitoring log
High quality teaching for all	<ul style="list-style-type: none"> <li>Quality first teaching for all supported by CPD provided by Turing NW Maths Hub, Lacey Green English Hub and Oldham Research School including: effective use of diagnostic assessments and EEF SEND and metacognition report.</li> <li>Termly 1:1 pupil progress meetings with a focus on PP children and progress.</li> <li>Lexile level reading book in school and review and restock where additional material is needed.</li> </ul>	SLT  HT & DHT  Reading lead	£230  £467 English and phonics	CPD has been limited due to COVID restrictions, however the following quality CPD has been attended by staff and has had a positive impact on teaching and learning: <ul style="list-style-type: none"> <li>EEF Improving Literacy in KS1</li> </ul> PPM have taken place termly with a focus on catch-up, gaps in learning and children's emotional well-being.  Classroom books have been lexiled for the whole school during lockdown and staff CPD took place prior to children returning to school in April 2021
Data driven and responding to evidence	<ul style="list-style-type: none"> <li>Termly 1:1 pupil progress meetings with a focus on PP pupils.</li> </ul>	HT & DHT	Cost of HLTA to release staff £4,210	PPM have taken place termly with a focus on catch-up, gaps in learning and children's emotional well-being.
Clear, responsive leadership	<ul style="list-style-type: none"> <li>Subject leads to track the progress of PP pupils and support teachers with next steps.</li> <li>PP to be the focus of SLT termly diagnostic meetings.</li> </ul>	SLT	HLTA, included in amount above	Due to remote teaching and catch-up the curriculum has been narrowed. Progress for PP children has been monitored in reading, writing and maths.
	Total spend		£4,907	

TIER 2 – Targeted academic support priorities for current academic year				
Strategy	Activity Detail	Owner	Cost	Monitoring log
Targeted and timely intervention	<ul style="list-style-type: none"> <li>Speech and language assessments and interventions in EYFS (NELI, Wellcom).</li> <li>TAs deployed to classes/interventions dependent on needs.</li> </ul>	EYFS lead	TA £3,000  TA deployment and support £36,509	Following NELI training the assessments were carried out. However due to lockdown the intervention stalled and was reinstated when children returned to school in April 2021.
	Total spend		£39,509	

**TIER 3 – Wider strategies for current academic year**

Strategy	Activity Detail	Owner	Cost	Monitoring log
Whole school ethos for attainment for all	<ul style="list-style-type: none"> <li>Whole school safeguarding updates.</li> <li>Training from research school on EEF Pupil Premium Report and Making a Difference for Disadvantaged Pupils.</li> <li>Funded trips and residential visits.</li> <li>Whole school well-being CPD.</li> </ul>	HT & DHT	CPD budget  £650  £500	Safeguarding CPD, through online platforms has been frequent and consistent with many changes in policy and practise due to remote learning.  EEF training attended by HT & DHT  Due to COVID only the residential trip took place this academic year. (3 teachers)  Worry Wizard and Everyday Magic has been disseminated to all staff.
Supporting good behaviour and attendance	<ul style="list-style-type: none"> <li>Breakfast club, provision provided for PP children.</li> <li>CPOMS used to effectively track safeguarding concerns.</li> <li>Learning Mentor to support children with social and emotional issues.</li> </ul>		£3,141  £700  £7,134	Breakfast club has continued within the constraints of COVID restrictions.
Meeting the needs of individual learners	<ul style="list-style-type: none"> <li>1:1 music tuition.</li> <li>Free milk for PP children.</li> </ul>		£300  £549	
	Total spend		£12,974	