

## Hollingworth Primary School Intervention Map

### PUPIL SUPPORT

#### CLASSROOM TEACHER

Have a CALM conversation.  
Catch them being good.  
Tactical ignoring.  
Praise those around them.  
Ring/email parents.  
Move them places.  
Give them SMART targets.  
Speak to the pupil.  
Contact the Learning Mentor.  
Discussion with SENDCO.  
Put in SLT detention.  
Individual Support Plan/Behaviour Plan.  
4+1

#### Pastoral Team

Initial meeting with the pupil.  
Regular meetings with the pupil with a specific focus.  
Discussion with Class Teacher / SENDCO  
Celebrate success.  
Lesson drop ins (in conjunction with class teacher).  
Friendship circles.

SUPPORT

INTERNAL  
REFERRAL

### INTERNAL PUPIL SUPPORT

#### HEAD TEACHER

Put in SLT detention/Exclusion.  
Coordinate external agency involvement (Safeguarding).  
Parental meetings.  
Individual Support Plan/Behaviour Plan.  
Access Meetings

#### SENDCO

SEN Assessments coordination (cognition, attainment, dyslexia screening).  
Cluster panel review meetings

EXTERNAL  
REFERRAL

### EXTERNAL PUPIL SUPPORT

#### EXTERNAL AGENCY INVOLVEMENT

School Nurse.  
Family Support Workers.  
Child and Adolescent Mental Health Services (CAMHS).  
Educational Welfare Service (SAP/court/fine).  
Family Intervention Service.  
Educational Psychology.  
ASDAT (requires EHA).  
ADHD assessment (via CAMHS)  
TOG MIND.  
Educational mental Health Support Team (Tameside)